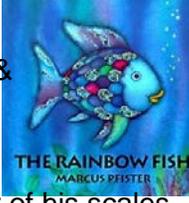


# August Literacy Activity Calendar

| Sunday  | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  | Saturday   |
|---|--|---|---|--|---|--|
|   | 1  | 2   | 3   | 4  | 5   | 6  |
|   | Make a sandcastle using pails, shovels, scoops, sand molds, and bowls.   | Grab a beach towel and sunglasses and read on your make-believe beach.  | <b>National Watermelon Day!</b><br>                               | Read a story about watermelon or your favourite fruit.<br>  | Sing 'Down By the Bay' and add your own rhyming words to it.  | Take a trip to the library to pick out books to read for this month.   |
| 7   | 8  | 9   | 10  | 11   | 12  | 13   |
| Make an obstacle course. Talk about over, under, or around.<br> | Add photos or drawn pictures to your summer scrapbook and get some help to write in captions.  | <b>Book Lover's Day!</b><br>Read your favourite book then a friends favourite story.  | <b>S'mores Day</b><br>Make s'mores and sing the s'more song.<br> | Talk about the shapes used to make a s'more (square, rectangle, cylinder). Enjoy a tasty treat.  | <b>Marshmallow Counting.</b><br>On number cup cards count out the number of marshmallows<br>   | Take a walk outside and see how many bugs you can find. Can you find at least 8?   |
| 14  | 15   | 16  | 17  | 18   | 19  | 20   |
| Go on a booknic. Pack some peaches or pears and be sure to bring some books.  | Fish for foam letters in the tub or small pool using a stick with string and a magnet to catch foam letters with paper clips.<br> | <b>Rainbow Fish ...</b><br>(Tune: Frere Jacques)<br>Rainbow fish, rainbow fish,<br>In the sea, in the sea,<br>A-splishing and a-splashing,<br>A-splishing and a-splashing,<br>Look at me, look at me. | Make a paper bag Fish!<br>  | <b>Read</b> this story & talk about the colour of his scales.<br>   | Have a fish snack and count the number of fish you eat.<br>  | <b>Lemonade Day</b><br>Make some lemonade to enjoy while reading.<br> |
| 21  | 22   | 23  | 24  | 25   | 26  | 27   |
| Make pancakes for breakfast, talk about the ingredients and measurements.   | Wind starts with the letter 'W', read a story that begins with this letter.<br>   | <b>Ride the Wind Day!</b><br>Make a kite to fly outside.<br>   | Read <i>It Looked Like Spilt Milk</i> by Charles Shaw or another book. Go outside and look at clouds.   | Use a cotton ball and white paint to create a cloudy picture.<br>   | Lay out in the grass, look up at the clouds and talk about what shapes you see.   | Make a masterpiece with sidewalk chalk.<br>                         |
| 28  | 29   | 30  | 31  | <b>S'more Song</b> (Sung to 'On Top of Spaghetti')   |   |  |
| <b>Skip down the sidewalk while singing 'Skip to my Lou' or your favourite song.</b>  | Make flour paint; mix ½ cup of flour, salt and water together then divide into three bags & add food colouring.  | Put salt or flour in a cookie sheet and practice drawing shapes with your fingers.  | Finish your summer scrapbook, review what you did over the summer and talk about your favourite activity that you did.                              | On top of my cracker,<br>So yummy and sweet,<br>I'll put on some chocolate,<br>To make a good treat.<br><br>Then comes the marshmallow,<br>So sticky and soft,<br>Oh my, It's so yummy,<br>So it won't fall off. | I put it together,<br>So gently I press.<br>If I squeeze it too hard,<br>It will make a big mess.<br><br>I'm ready to eat it,<br>This thing called a s'more<br>And then one more cracker,<br>I think I'll have some more! |  |