

Summertime Literacy



Talk

Hart & Risley showed that the **number of different words children hear by age 3 is directly related to how well they can read at age 9.** And the child's future success is also linked to the amount of praise they receive.

The key to success! Talk, Sing, Read, Write and Play with your child, to help avoid gaps in their speech and language development as well as give them the best start possible for school and life readiness.

1. **Talk to your child often:** talk about the clouds, in the sky, your favorite meal etc. All discussions are good to help increase their vocabulary.
2. **Praise your child often:** praise their efforts.
3. **Listen actively:** make sure you have eye to eye contact when talking together.
4. **Read to your child everyday:** discovery new words in your favorite books.

Follow the link to **First Words** for more information

<http://firstwords.ca/early-learning-and-child-care-providers/research/the-early-catastrophe-the-30-million-word-gap/>

Read

Only a few minutes of reading a day allows your child to discover the joy of reading. You are their model and the key to their success!

Open this little book by: Jesse Klausmeier

What will you find when you open this little book?

A fun story? Sweet characters? Enticing pictures? Yes! But much more. Open this book and you will find, another book, and another, and...



Sing

cake cat

Phonological awareness refers to a child's ability to understand and manipulate individual sounds in spoken words. Children who have phonological awareness are able to identify and make oral rhymes, can clap out the number of syllables in a word, and can recognize words with the same initial sounds like 'money' and 'mother.'

Phonological awareness is a key predictor of reading success. Follow the link below to discover 10 ways to help develop phonological awareness at home.

[file:///C:/Users/mcollin.PPRC/Downloads/10%20Ways%20to%20Promote%20Phonological%20Awareness%202014%20\(1\).pdf](file:///C:/Users/mcollin.PPRC/Downloads/10%20Ways%20to%20Promote%20Phonological%20Awareness%202014%20(1).pdf)

Play

1, 2, 3 come hunt with me!

Children love to hunt for bugs, why not use a graph to introduce some math concepts? Encourage your child to estimate the number of bugs they think they can find. Once the hunt is over, discuss the results; what bug did they find the most and the least? Enjoy counting together; was the estimated number the same as the actual number of bugs found? Math is fun; we just need to add a little adventure to the mix!

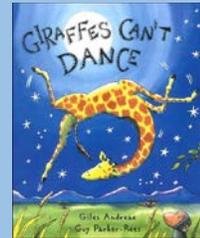


Write

Summer offers us beautiful sunny days to encourage the artist in us to come out and play! Use chalk (you can start the fun by making your own chalk- follow the link <http://playfullearning.net/2013/04/make-your-own-sidewalk-chalk-2/>) and allow your imagination to flow. Encourage your child to draw pictures, trace your shadow, draw a hopscotch game or have fun writing letters and numbers. The important is having fun together.

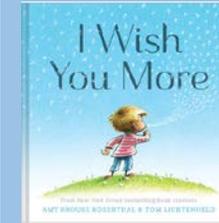


Summer Fun Reading



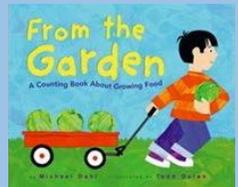
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