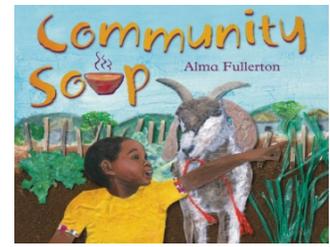


# Community Soup

By Alma Fullerton



In this story, a young girl named Kioni finds herself having trouble with her pesky goats, they follow her everywhere! She's faced with a problem when they follow her to school on soup day but quickly finds a creative way to solve the issue.

## Before:

Introduce the book by telling the children a little bit about it. Ask question to gain the child's interest to the story, such as, "What kind of soup do you think they will make?" Using an "I wonder" statement about the cover of the book can also help set the stage for listening.

- I wonder why that goat is following so close to the little girl?

## During:

Take time to observe the beautiful three-dimensional illustrations and use them to create questions. Take time to recognize all the places the goats follow Kioni. Point out words that may appear uncommon to the children and help define them so the child understands.

### Rare Words in *Community Soup*

**Broth:** liquid or juice in soup

**Pluck:** to quickly remove something

**Pesky:** Annoying

**Bundle:** to tie up a group of things

**Herd:** large group of animals

**Trotted:** walk quickly with short steps

**Calico:** animal that typically has multiple colours on its coat or fur

## After:

Discuss the story. Ask Questions...

- Where does Kioni first find the goats?
- Do you have an animal at home that likes to follow you?
- What is the special ingredient that the goats add to the soup?
- What other animals make milk?
- Do you have a garden at home? What do you grow in your garden?

What is your favourite kind of soup



## Let's Talk About *Community Soup*

In this story Kioni is late for school because she is doing chores. Do you have chores you do at home? What kind of things do you do at home to help mom and dad? What is your favourite chore to do?

# Community Soup



## Science Center

**Colored Celery Stalk.** Prepare 2 plastic cups, half fill with water. Add few drops food coloring : red in one cup and blue in the others. Cut up the middle of leafy celery stalk. Put half of the celery stalk on the blue cup and the other half in red cup. Put the celery stalk in the cup at warm, light place. Look at the celery after an hour. What has happened to the stalk? Leave your experiment for a night and then look at it again. What do the leaves look like now? It will show how water travels through the stalk and into its leaves.

*Teacher hint :* Why does the celery change color? As the celery leaves transpire, water is pulled up the stalk and into the leaves, through narrow canals called xylem vessels. Because each vessel leads to a different part of the plant, half the leaves turn blue and half the leaves turn red.



## Sing Along

Help children get excited to do chores with a catchy song.

**Clean Up Song** (Sung to "The Farmer in the Dell")

We're picking up the blocks.  
We're picking up the blocks.  
Hi-ho, the derry-o.  
We're picking up the blocks.

We're wiping off the table.  
We're wiping off the table.  
Hi-ho, the derry-o,  
We're wiping off the table.

You also can add a child's name to the song.

Josh picked up a toy.  
He's such a wonderful boy.  
Hi-ho, the derry-o.  
Cleaning is a joy.

— Sharon Wilkins



## What's inside the kit

- Stone Soup Song & Recipe
- The Hungry Bunny File Folder Game
- Gardening Letter Clip Cards
- Gardening Picture Match
- 'How to Grow Peas' Picture Match
- Vegetable Lacing
- Vegetable Picture to Word Match
- Fruit & Vegetable Match

